**the civil society fund**

**Small-scale intervention**

1. **Objective and relevance**
* What do you want to achieve through the intervention?

Denmark is world known for our associations (sports clubs and otherwise) and the way we run them through volunteering. We have a wish to share this specific and competent knowledge of volunteering and in particular our knowledge of running and developing clubs and associations. It is also our ambition to learn about the challenges of running an association on Zanzibar and use that as a baseline for sharing the values and principles that we use in Denmark, as the foundation for healthy and sustainable associations. We want to use the local schools as a platform to educate good governance, democratic values and organizational development. We believe that this education can be an active part of affecting the sports environments and create strong and healthy associations in Zanzibar.

***The goal is to give the participants a possibility to become active citizens in the local community, to give them the possibility to involve themselves in the local sports association, and at the same time, develop relational sports environments across sports, sport clubs and geographical areas.***

Sports can be a tool for creating ”whole” human beings. This project is designed to create the basic skills needed in sports but at the same time secure local citizenships and basic life skills. There is at present day an abundance of evidence pointing to sports being a promoter for health and enhancing the ability to learn. People who live an active life of exercise and sports are more prone to complete an education. Especially team sports has proven to create more positive fellowships which is an important part of having a high quality of life.

Our goal is, along with local collaborators to use sport as a tool for activating the civil society on Zanzibar. We hope to inspire the local citizens to work toward a more sustainable future, with focus on education relevant to the global goals. Education and information about the Global Goals is a essential part of our activities.

Through motivated volunteers in our networks it is our goal and ambition to create personal growth through developing positive experiences for both children and adults on Zanzibar.

Furthermore, we are focused on changing the divide between genders and to participate in the ongoing work to erase gender-based possibilities towards/regarding not only sports but in the Zanzibarian life in general. The participation in training course will give women a platform and knowledge to speak in public. Our Children’s Camps will provide early friendships and cooperation between children of different genders, making it easier to cooperate later in life. It is our continued goal to work on the developing of the democratic understanding that will insure that this change is continuous and broadly supported.

* Why is the intervention important?

It is our ambition through sports to create social ties between the participants on our children’s camps and the coaches participating in the Training courses. we believe that by strengthening the social competences in the children and adults with who we collaborate and work with, we will be a part of securing a better daily life for the individual. It is our ambition that we through our camps can offer an oasis that can be filled with joy, sports and healthy social interactions

Sports on Zanzibar is dominated by men. We have a goal to put a focus on the women who already do sports but also on recruiting new board members, players and referees to create more diversity in sports. We want to arrange seminars for women that gives them tools to work with recruiting of women. It will, as a consequence of this be an aim to also engage women from Denmark as a part of the volunteers we send to Zanzibar as part of the project. It is an essential part of our work to empower as many women as possible.

The Physical Education agender in the education system on Zanzibar will benefit, from our cooperation as we will ensure free quality training courses, and seminars, as well as provide materials for the schools to use in Physical Education classes. We will also create a bond between the school activities and the local clubs, so there is a positive cooperation between them.

* Describe the context of the intervention, i.e. the conditions prevailing in the intervention area which are expected to shape the intervention (e.g. social, economic, political, climate and environmental conditions, and whether it will take place in a stable or fragile context).

Zanzibar is politically, mostly identified as a part of Tanzania. It has for decades been a stable country without many conflicts. Local schools that we use, are limited with materials, electricity etc. We experience very motivated participants. All sports activities are outdoors, so we are in the merci of the weather.

The sports system on Zanzibar is diverse in the sense that some teams are organized through the school system, but there is also a parallel club structure, which includes volunteer club organizations as well as government institutions such as the police, army and navy. A system for especially the children is needed to give sports bigger exposure and the possibility to grow. This is were the club system from Denmark has great value.

**Education system**

Primary education has two streams- Zanzibar & for united republic-serves for Mainland Tanzania .

Secondary education and higher education are collective – former NECTA and latter under TCU.

Zanzibar Education system is 2-6-4-2-3+. Pre-primary education to lower secondary education – compulsory education.Zanzibar has 274 primary schools (Unguja 162; Pemba 112). Kiswahili is the language of instruction in primary schools. The Physical Education teaching in elementary schools in Zanzibar has many challenges that prevent students from receiving adequate knowledge of sports.

* little understanding of the concept of Physical Education among educators, government officials, politicians and other stakeholders
* Physical Education is given less priority in the policy documents. This is where ZESI has an important role of contributing to lift the Physical education, and also generate focus on the priority of of Physical education in the policy documents.
* Majority of teachers, parents & stakeholders have negative attitude towards Physical Education
* Curriculum developed in 2009 but it is overloaded
* Physical Education textbooks and teachers’ guides from Grade I to IV are absent
* Insufficient reference materials for students and teachers
* Physical Education has only two periods (80mn/70mn) a week.
* Large number of students per class in some schools, thus difficult for students to acquire Physical Education competences
* Unavailability of specialized Physical Education teachers at primary schools, leads it to be taught by unqualified Physical Education teachers, therefore it is either wrongly taught or not taught at all
* lack of skills among Physical Education and non-Physical Education teachers in Quality Physical Education planning and preparation, teaching methods and assessment
* No specific Physical Education lesson plan format/guidelines for practical part of Physical Education lessons
* No in-service training for Physical Education teachers and non-Physical Education teachers
* Either insufficient facilities/equipment, poor quality facilities/equipment or absent for teaching and learning Physical Education.
1. **Partnership/partners**
* What is your organisation’s role, and what will you contribute in pursuit of the intervention’s objective?

The Danish Basketball Federation (DBBF) wishes in collaboration with Skovby Sports club to develop civil society through basketball on Zanzibar. DBBF’s Director and Head of development have both been raised in East Africa and have strong feelings and ties to East Africa. The Head of development speaks Swahili fluently and has, multiple times been to Zanzibar to secure competent collaborators to the development project. DBBF will be responsible for:

* Providing materials and equipment for educational purposes, like training courses and seminars.
* Providing educators for seminars, basketball children’s camps and training courses.
* Strengthening the partnerships through dissemination of the project.
* Developing Global Goals Games for Basketball.
* Dissemination of the project in Denmark.

It is Important for DBBF to have a local Danish club as a collaborator. It will inject the volunteer spirit and focus on the values of healthy, democratic organizations. Skovby Sports club has the interest and the experience to contribute to the project. Skovby Sports club will be responsible for:

* Provide educators together with DBBF, that will teach in organizational development and ethics.
* Help collect sports equipment for the project through club volunteers.
* Testing Global Goals Games in 7th to 9th grade in two Danish elementary schools (Skovbyskolen and Gyvelhøjskolen)
* With whom will you cooperate on the intervention, and what will they contribute in pursuit of the intervention’s objective?

The local collaborator is ZESI (Zan Education and Sports Initiative) a local NGO that works for the dissemination of sports, diversity, organizational development and education in accordance with and on the shoulders of UN’s Sustainable Development Goals. ZESI works closely with the University of Zanzibar and is deeply connected in the sports community of Zanzibar. ZESI will be responsible for:

* Dissemination of the project locally on Zanzibar.
* Organizing and inviting relevant coaches/ teachers to all training courses and seminars.
* Organizing and inviting children to all sports camps.
* Securing venues and water/food for all activities.
* Organize transportation for participants from the rural area.
* Secure meetings with local organizations for investigating sports infrastructure on Zanzibar
* On what have you previously cooperated with your local partner, and how will those experiences be used in the proposed intervention?

Together with Skovby Sportsklub we have held the following activities on Zanzibar with ZESI.

* April 2018.1 day Basketball training course in Zanzibar with 30 participants.
* December 2018. 3 day basketball training course with 50 participants. A 3 day basketball referee course with 50 participants and a 4 day children’s basketball camp with almost 60 participants. 1 day seminar with the topic of ethics and fair play in sports.
* September 2019. 3 day handball camp for children with 140 participants. 3 day handball training course for 65 coaches, teachers and university student. 2 day basketball camp on Pemba for 105 children, and 2 day training course for 25 basketball coaches.

These experiences are vital to our future activities, as we have tested our ability to cooperate over distance and secure enthusiastic participants on location. Also ZESI did a great job of getting the local media and schools involved, getting maximum attention. Many of the participants for the coaching and referee clinics were teachers and students.

DBBF will continuously be working on sending relevant sporting equipment to Zanzibar. DBBF has with its Danish partner, Skovby Sportsklub, in 2018 sent one container with relevant materials through Genbrug til Syd, to ZESI. It is the intention to pursue this opportunity also in the future, to send furniture, blackboards and other school equipment to the local schools with whom we collaborate. We will use the shipping of office and school furniture strategically to continuously mobilize schools and local societies. The equipment is not vital to our project, but it is a way of intensifying our project.

1. **The actual intervention**

How do you intend to implement the intervention? What activities will be carried out, when and with whom? What Methods?

Organized sport is centered around Zanzibar Town. This is a need for more widespread geographical possibilities for all to enjoy sports. This is a challenge in spreading the knowledge and activities of different sports. The establishment of sport courts gives us the opportunity to gather people and creating space for working agendas such as active citizens with a democratic understanding, ability and competence to contribute to a local development and cohesion. Therefore, it is vital to investigate the possibilities of updating old facilities and building new, specifically in the rural areas of the islands, and in conjunction with local schools. We will cooperate with the following organizations to further investigate these opportunities.

* Ministry of education
* Sports commission of Zanzibar
* Zanzibar Basketball Association
* ZUSA (University of Zanzibar)

We wish, in cooperation with local schools, local clubs, federations and associations to conduct seminars on ethics, organization development, Basketball training courses and children’s basketball camps and tournaments. All activities will be free of charge for all attending. The training part of our basketball camps will be conducted by volunteering coaches from Denmark and local coaches from Zanzibar. We will use the facilities of local schools and local sports arenas for the intervention.

The training courses and children’s basketball camps will focus on inspiration from the Italian basketball federation (FIP) children’s basketball concept. DBBF and FIP have had a close cooperation through the last 4 years. Mainly to implement the Italian way og coaching children, into the DBBF education system. FIP have been working focused and scientifically with the development of children’s basketball and their concept is based on professionals like pedagogues, psychologists, physiologists etc. FIP are focused on the single child and has a holistic approach. The goal is to develop” whole” human beings; physically, cognitive and psychologically. The biproduct of the Italian concept, is that the players develop both technical and strategic abilities on the court, that can be transferred to everyday life skills, such as:

* Working together.
* Empathy.
* The ability to make decisions.
* Reflecting on and evaluating situations.

DBBF has a focus on Global Goals Impact Games as a tool to be used in the education of UN’s Sustainable Development Goals in football camps. We have an ambition to develop a similar concept to be implemented in Basketball. We consider Global Goals Impact Games as a prime tool in our basketball camps for children. We wish to develop and implement this tool as an active way of communicating and disseminating the Sustainable Development Goals to all participants og our activities. <https://ggimpactgames.com/>

We will develop one drill for each of the following global goals, for Basketball.

* Good Health and well-being.
* Peace, Justice and strong institutions.
* Quality Education.
* Partnership for the Goals.

Each drill will illustrate a challenge within the specific global goal. Players will learn about and have to reflect on the specific global goal. Every drill will be filmed and made public on DBBF’s and ZESI’s YouTube, channels.

Our activity plan for the duration of the project.

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| **Date** | **Activity** |
| December2019- December2020 | * Securing new cooperation’s with sports federations and associations on Zanzibar.
* Seeking cooperation’s with schools. We want to cooperate with schools that already have focus on Sports, but also Schools that have the potential of becoming sports active.
* Recruiting active members to ZESI, that reflects diversity. ZESI has an ambition of becoming an organisation that reflects diversity, first step will be recruiting women to the organisation.
* Identifying the need for sports facilities in rural areas with ministry of education, ZUSA and local schools. It is essential for a broad cooperation to reach realistic goals when it comes to establishing new facilities in the long run.
* Dissemination of ZESI’s Mission. In order to find relevant collaborators, it is important for ZESI to tell their mission. This through local media, social media etc.
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| December 2019 | * 1 Basketball tournament for children on Zanzibar.
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| January 2020 | * 1 Basketball tournament for children on Pemba.
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| June2020 | * Capacity building. Danish delegation visit to Zanzibar. Midway evaluation, strategy seminar and intensifying of cooperation.
* Visit local Schools. We want to be part of the cooperation with schools, to get a better understanding of what is needed, for our work to have success.
* 2 Basketball camps for children of 3 days duration each. We want to do a children camp on Zanzibar and on Pemba.
* 5 days of coaching training courses. We want to keep building on the competences that coaches and teachers have already gained through our last training courses. Education is vital and has to be continuous.
* 2 seminars on Health Gains through Sports and Organisation development. 1 on Pemba and 1 on Zanzibar. The understanding of heath gains in sports, is important to know, because it can be a motivating factor to be in sports for a long time.
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| September 2020 | * 1 Basketball tournaments for children on Zanzibar.
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| October 2020 | * 1 Basketball tournament for Children on Pemba.
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| December 2020 | * Monitoring of intervention. Danish Delegation Visit to Zanzibar. The establishment of further projects and cooperation.
* 2 Basketball camps for children of 2 days duration each. 1 one Zanzibar and 1 on Pemba.
* 2 Basketball tournaments for children of 2 days duration. 1 on Zanzibar and 1 on Pemba.
* 2 seminars. 1 on Ethics in children’s sports and 1 on organisation development. Both seminars are important to understand the how to motivate children to stay in sports, and how to organize your organization in a way, people will want to be a part of it.
* Meetings with local organisations (clubs, federations, Ministry of education) to evaluate our joint projects, and discus further cooperation.
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* + Which groups will benefit from the intervention? How many persons are these groups composed of? How will they participate in the intervention?

Local sports coaches, teachers and board members of governing bodies, such as local associations within sports. The adults will participate in our training courses, and our seminars on club development, ethics in sport, tolerance of religion, gender and equality. From our experience until now, we will expect the following number of participants.

* Each of the 5 training courses to have 30 participants and 150 in total. We expect 40 percent of the participants to be women.
* Our 4 seminars and workshops will have op to 50 participants each and 200 in total. Here we also expect 40 percent to be women.

For our Basketball training courses we will encourage all Basketball coaches to participate. Also ZUSA Physical Education students will be invited to participate, along with those who wish to become basketball coaches. For our seminars, we will invite all teachers from the schools we cooperate with, students from ZUSA, board members from associations and federations, along with sports coaches, from all sports and referees.

Children under the age og 15. We have seen that we can activate many children with our basket children’s camps. We will focus on and invite children who attend schools that we are cooperating with. Here we will know that our cooperation, with the teachers and coaches, will provide a structure, that will ensure a continuous development with the children within basketball.

We will also focus on children who have poor access to attending a sports activity in their local community. It will be important for us, to ensure that we support these children, so that basketball can be part of their lives after they have attended our Basketball camps and tournaments. Therefore, we will identify individuals, such as teachers, coaches and students that have a special wish to contribute to these children’s participation in sports. In Cooperation with them we will develop ways to create basketball activities in their local communities. Such as provide basketballs and basketball hoops.

* 70 children for each of our 4 basketball children’s camps and 280 children in total. We expect 40 percent to be girls. We have had 2 different experiences with the number of participants in the 2 basketball children’s camp’s that we have done already, 50 and 100.
* 7 tournament days with 5 teams pr. Tournament approximate 350 children. We expect 40 percent to be girls. It will be the first experience with tournaments for children.