

# Intervention: 'Leave no one behind' – Migration Policy Lab

### Revisions since last version highlighted in yellow

# 1. Objective and relevance (the world around us)

• What changes for the target group do you wish to bring about by means of the intervention?

### Primary target group: University students in Denmark

The primary target group of our intervention is university students from different academic fields relevant to the overall theme of asylum, protection, and rights for LGBT+ refugees, under the umbrella of the SDG principle 'Leaving no one behind'.

Our primary intervention – two multidisciplinary full-day workshops for 40-70 students – will focus on this theme by engaging the students in participatory group-based problem-solving using their knowledge and analytical skills to develop innovative policy and other types of solutions in response to the problems posed. At the workshop, we wish to make the target group aware of their own change agency and concrete opportunities for action within the theme specifically, as well as development cooperation more broadly.

#### Secondary target group: Broader audience

The secondary target group is the audience we reach through the SoMe campaign that will promote the workshop towards potential participants. The campaign will focus on 2-3 videos about issues in 2-3 countries and will also work as a stand-alone campaign communicating issues for LGBT+ refugees to a broader audience than usual. Through this intervention, we wish to make people aware of LGBT+ issues in the Global South, and thereby increase the number of people who follow our organisation and its work on social media. Depending on the tangible results of the workshop, we will further put together a SoMe campaign showcasing the solutions and the response from the workshop's panel of politicians and other stakeholders.

• How will the intervention promote the target group's engagement and participation in the field of development cooperation?

#### Primary target group: University students in Denmark

We wish our intervention to inspire the target group to actively engage in activities related to the workshop theme or other issues in the field of development cooperation, through activism, internships or future research at masters or PhD level. The engagement is initiated at the workshop by presenting the target group to a number of actors and stakeholders that they might engage with further – LGBT+ organisations in the Global South, human rights, migration and LGBT+ organisations in Denmark, politicians – as well as focusing, through the methodology of the workshop, on the infrastructure of actors and stakeholders that shape asylum, protection and rights of refugees specifically, and development cooperation more broadly.

As a next step towards a deeper level of engagement, the participants will be invited to participate further in our activities, thereby allowing them to *follow, join, contribute to* or *take ownership* of the overall cause of the workshop. The strategy for this is described in this application's section 3: Change theory.

#### Secondary target group: Broader audience



Through the SoMe campaigns we will encourage people from within or outside the primary target group who are not participating in the workshops to *contribute* with their own ideas for solutions, and in this way help us and partners with developing policy and other types of solutions within this field.

#### Sustainability

• How have you reflected on social justice in your preparation of the intervention? This could be, for instance, through the issues that you address, or the selection of participants.

The intervention's theme itself centers social justice for an often-forgotten minority. We include organisations from the Global South in the intervention by having them present the problems they and their target groups face from their own perspective. Among the participants, we will not specifically select participants to ensure representation, but through the facilitation and methods we will attempt at integrating inclusive co-operation principles so as to ensure a safer space and a balancing of voices, personal experience and opinions.

• How have you reflected on responsible climate and environmental conduct in your preparation of the intervention? This could concern, for instance, living conditions in developing countries or the climate and environmental impact of actual activities to be carried out, such as travel.

We will urge the participants to reflect on the impact of their proposed solutions on climate and local environment. We will encourage solutions that can be implemented with reduced carbon footprint or play into a greening or climate agenda. The workshop preparation and logistics will be executed in a climate-friendly way, reducing the need for long-distance transport by arranging one workshop in Aarhus and one in Copenhagen, and further by ensuring representation from stakeholders in the Global South through videos and video calls.

# 2. The applicant organisation and other organisations/actors (our starting point)

• What is your capacity as an applicant organisation to implement the intervention (experiences, resources, network, interaction with other activities, etc.)?

# Experiences and knowledge of the field

Since 2012, LGBT Asylum has provided a safe social network, counseling and support to more than 400 LGBT+ refugees and asylum seekers. We cooperate with the Danish authorities and engage in advocacy activities on behalf of our target group. We also cooperate with other LGBT+ organisations abroad. Through our work and thorough documentation hereof, our organisation and its 40 volunteers have extensive knowledge of the issues that face LGBT+ refugees, both concerning discrimination and marginalisation in their home countries, their perilous journey from home country to refugee camp to host country and back, the infrastructure of actors and organisations that seek to offer them protection, their conflicted relation with police and other authorities, as well as their conflicted relations to self and identity while balancing constantly opposing demands of coming out and blending in. In the intervention, and through our cooperation with LGBT+ organisations in the Global South, we use this knowledge and experience to define and narrow down a number of key issues to be dealt with by the primary target group.

# Experiences with similar interventions

Within our organisation, we have multiple experiences in planning and executing workshops and conferences, most notably through our engagement in the annual Copenhagen Pride Week. The intervention's theme is partly inspired by a policy debate we hosted at this year's Copenhagen Pride in co-operation with Application form for the Civic Engagement Fund



Global Focus and Amnesty, among others – '<u>LGBTI+ refugees on the run'</u>, which will also inform the thematic development of the workshops. The debate showed how ideas for policy and other types of solutions within the migration field could be brought forward in a dialogue between different types of actors. The intervention proposed here draws on that experience while taking it into the context of different research perspectives.

The core staff and volunteers that will implement this intervention have previous experience in planning and facilitating similar problem-solving workshops in both academic and non-academic settings. The intervention itself is modelled on proven methods from these previous experiences, as exemplified <u>in this publication</u>, documenting methods for interdisciplinary problem-solving for students. Furthermore, several of our core volunteers and network work professionally in academia and will review and ensure the quality of the conference methods to achieve the expected output.

#### Network

- <u>Co-hosts</u> (to be confirmed once funding is ensured): 1-2 Danish human rights and migration organisations that LGBT Asylum have previously co-operated with, and that have expressed their interest in participating.
- <u>Panelists and supervisors</u> (to be invited once funding is ensured): Researchers within the human rights, gender and migration field from universities and research institutions (see also below paragraph: Knowledge of and access to the primary target group); UNDP representatives; Representatives from the Danish government or Danida; other relevant stakeholders.
- <u>Organisations and activists in the Global South</u>: Interfaith Diversity Network of Africa (West Africa), Working for our Wellbeing (Cameroon) plus organisations in Uganda/East Africa and Southeast Asia (currently awaiting confirmation).

#### Interaction with other activities

The intervention is one of the first steps for LGBT Asylum to focus our activities more towards the Global South, in line with a political context in which Danish asylum policy is increasingly moving into the sphere of development cooperation (as described in the government's current development strategy 'The World 2030' as well as its recently published Development Policy Priorities for 2021, in which 'The Future's Refugee Response' is a main priority). In order to find our feet in a development cooperation and policy context, we need resources that will help us navigate in this highly specialised field. We see this intervention as a possibility to move our agenda forward not only towards the intervention's target groups and external stakeholders, but also internally to efficiently gather input and ideas for policy and other solutions that would otherwise not be within reach. As a small organisation with limited resources, this intervention will be a boost of resources enabling us to develop our strategy in the field, and build partnerships and networks with LGBT+ organisations in the Global South.

The intervention is strongly related to future campaigns and engagement for LGBT Asylum. The outputs of the intervention - the videos from the Global South and the solutions documented at the conference – will also be used as a basis for our engagement at the Winter Pride (22-28 February 2021) and at the World Pride 2021 in Copenhagen (12-22 August 2021). We also hope to engage some of the participants in these activities – for more information on this, see section 3: Change theory. Finally, we will consider applying for further funding from CISU for a campaign making use of the solutions and other output from the conference and converting it into messaging and avenues for action for a broader target group.



- If you are applying in cooperation with one or several other organisations/actors:
- How will you, as the applicant organisation, ensure coordination of the intervention?
- Describe the contributions, roles and areas of responsibility of each organisation/actor.

LGBT Asylum is the only applicant organisation.

# 3. The work to be carried out (our intervention)

### The target group

- What is/are the target group(s) that you set out to reach? This includes expected number of persons (also be as specific as possible as regards their age and geographical location).
  - How will the intervention reach the chosen target group(s)?
  - How do you ensure that this/these target group(s) perceive the intervention as relevant to them?

40-70 university students from University of Copenhagen, RUC, CBS, Aalborg University, Aarhus University, SDU (most likely between 20 and 25 years)

From relevant fields such as political science, international development, global studies, migration studies, minority studies, human rights, anthropology, law, philosophy, urban planning, geography.

The intervention will reach them through their active participation, and the theme of the intervention will be relevant to the fields they are specialised in.

#### Knowledge of and access to the primary target group

A number of the core volunteers involved in the project are faculty staff and/or students at RUC, SDU, and the University of Copenhagen, and therefore have direct access or indirect access through their professional networks to students relevant as participants in the workshops. We will seek to recruit participants specifically through (while not limited to) the following educational programmes and research institutions where we have contact to and/or collaboration with senior researchers:

- AMIS (Master of Arts in Advanced Migration Studies) at the University of Copenhagen
- GRS (Global Refugee Studies) at Aalborg University
- Cultural studies at University of Southern Denmark
- Cultural Encounters at Roskilde University
- Global Studies at Roskilde University

We will seek to reach the target group through shared social media posts by those of the above mentioned and other relevant educational institutions that wish to engage, as well as direct communication to groups of students through our network.

#### Planning

• Describe how you will achieve the desired change. Set out the planned activities and how they will lead to specific outputs.

#### **Change theory**

As previously stated, through this intervention, we wish to make the target group aware of their own change agency and concrete opportunities for action within the conference theme specifically and development cooperation more broadly. This change is expected to come about through a core principle of participant Application form for the Civic Engagement Fund



agency used throughout the workshop, as authority is shifted away from the usual stakeholders of the field, and towards the target group. Through the intervention participants will be positioned as experts and motivated to create a tangible and relevant output, by engaging in the production, development and documentation of solutions.

The method of the intervention is inspired by principles of participatory learning and action research, as well as problem-oriented/case-specific project work as a means of engaging and activating the shared knowledge among a group of actors, and challenging established knowledge- and power structures. We expect the target group in question – university students – to have some degree of experience in group collaboration and similar methods, but we assume that the intervention, combining it with the real-life nature of the problems posed by our partners in the Global South, will constitute a shift from the usual position of the student passively taking in knowledge, and inspire them for actions beyond the framework of the workshop itself.

In order to foster a deeper engagement of the target group, the participants will, immediately after the intervention be invited to collaborate with us either by following our social media sites and share relevant content about the cause (*follow*), and/or to join a virtual working group for the duration of 1 year (*join*). The working group participants will assist LGBT Asylum's other volunteers in further developing the solutions from the workshop and related research and documentation on the theme, and present these through activities during 2021/22. The participants may take active part in the working group by carrying out specific fact-checking tasks or contributing with new ideas, knowledge or content (*contribute*), or further participate in a panel debate or talk or as part of planning related activities at Winter Pride, World Pride, Talk Town or other relevant events in 2021/2022 (*take ownership*). Working group volunteers will further be encouraged to engage more long-term as volunteers in LGBT Asylum. Regardless of their level of engagement, we expect the majority of participants in the working group to engage in LGBT Asylum's activities by *following* our work on social platforms and promoting it in their own networks.

#### **Planned activities and outputs**

The intervention is executed through 4 activity areas:

#### 1. Partners and resources (Medio February – Primo March)

<u>Description</u>: Co-operating with strategic partners on communication, providing content and resources for the workshops.

Output: Partnerships as listed below.

#### Co-hosts:

- 1-2 Danish human rights and migration organisations as 'co-hosts' that help communicate to primary and secondary target group through the intervention's SoMe campaigns
- 1-2 Danish universities/faculties

#### Field experts and content providers:

- Interfaith Diversity Network of Africa (West Africa)
- Working for our Wellbeing (Cameroon)
- Organisation in Uganda/East Africa (currently awaiting confirmation)
- Organisation in Southeast Asia (currently awaiting confirmation).

#### Facilitators and supervisors:

• Workshop facilitator (paid)



• 3-10 supervisors (volunteering) from co-host organisations: Researchers within the human rights and migration field from universities and research institutions.

#### Panelists:

• Panel of experts and (high-profile) stakeholders: Researchers (as above); UNDP representatives; Representatives from the Danish government or Danida; other relevant stakeholders.

### 2. Content and promotion (Primo March – Ultimo April)

#### 2.1 Production of campaign material

#### Description:

Production of videos about issues for LGBT+ refugees, asylum seekers and citizens in the Global South, in co-operation with strategic partners. SoMe-campaign content production and execution.

#### Output:

Videos

2-3 videos about issues in 2-3 countries

#### Campaign

SoMe campaign with a reach of 1.000 people incl. primary and secondary target group

### 2.2 Recruitment of participants (primary target group)

Description: Campaign on social media platforms of LGBT Asylum and partners (and hosts if possible). Communication through members, partners, hosts networks.

#### Outputs:

#### Sign-ups from participants (primary target group)

• 40-70 university students from universities in the regions of Copenhagen and Aarhus, respectively.

#### 3. Preparation, logistics and follow-up on the intervention (April-June)

**Description:** 

- Logistics before the conference
- Methodology development and preparation with facilitators and academic consultants
- Facilitation and coordination during the conference
- Follow-up engagement activities towards primary target group: Recruitment of followers and members joining the virtual working group.
- Follow-up engagement activities towards secondary target group: SoMe content about the intervention
- Documentation and evaluation based on input from partners, participants and volunteers

#### Output:

#### Workshops

Two full-day workshops with 5-10 groups of students developing innovative solutions for LGBT+ refugee protection in the Global South and input to the future of Danish asylum response in the Global South.

#### Solutions

5-10 solutions to the issues posed at the workshop, documented in writing, drawn models or other media.

#### Engagement of primary target group (contributing)

Participants have actively contributed to pushing forward the development of solutions within the area of 'Leave No One Behind' and protection of LGBT+ refugees as well as for a more sustainable world.



### New followers (following)

It is expected that the majority of members of the primary target group as well as members from the secondary target group will engage as new followers of LGBT Asylum's activities.

#### Learning report

Report to be used by volunteers in LGBT Asylum for future outreach activities and as inspiration for likeminded organisations (see also below section).

### 4. Further engagement of the primary target group (June '21 – May '22)

#### **Description:**

- Engagement of virtual working group participants in activities related to the overall theme
- Dialogue with participants about further possibilities for engagement in LGBT Asylum's work

#### Output:

New temporary and longer-term volunteers in LGBT Asylum (joining, contributing, taking ownership) We expect that participants joining the virtual working group will actively contribute or take ownership of activities related to the overall theme. We expect that some of the will engage longer-term as contact persons for asylum activists, volunteers in our Refugees group, event-planner, interpreter or student intern.

• How will the intervention expand the opportunities of the target group(s) for participating, taking action and finding joint solutions for a more sustainable world?

By actively working on specific real-life problems, the target group becomes aware of how they can contribute with their knowledge and problem-solving competencies to finding sustainable solutions within the theme of asylum, protection and rights for LGBT+ refugees.

• How will you systematise experiences and learning during and after the intervention?

#### Knowledge-sharing:

Volunteers will document the methods and activities at the workshop through photos and interviews with participants and facilitators. This will be put together in a report to be used by volunteers in LGBT Asylum for future outreach activities and as inspiration for like-minded organisations.

#### Learning:

After the workshop, participants and stakeholders will be asked to fill out a brief evaluation with quantitative and qualitative input, and key volunteers and facilitators will attend an oral evaluation focusing on the organisational learning from the intervention.

#### Methods

• How will you give voice to people from developing countries in the intervention?

Partners in the Global South present the issues they face through video and/or Zoom call at the workshop.

• Which developing country (or countries) does the intervention relate to?

The intervention relates to three regions and LGBT+ organisations provide information about issues in specific countries within those regions.



#### West Africa:

Interfaith Diversity Network of West Africa (<u>www.itdnowa.org</u>) Working for our Wellbeing (<u>https://goodhealthfoundati.wixsite.com/goodhealthfoundation</u>)

East Africa: Pending – most likely Uganda

Southeast Asia: Pending

• How will you ensure that the messages to be conveyed through the activities of the intervention are nuanced and constructive, fostering understanding of the fundamental causes behind the issues addressed?

The aim of the activity is to contribute with more nuance to the asylum debate and to ensure constructive solutions are developed. The intervention takes its point of departure in the voice of partners in the Global South as well as asylum activists from the Global South in Denmark, and through academic consultants helping the groups in the process.

• To what extent do you make use of new methods and/or cooperation?

Engaging students actively in <mark>developing new solutions within development cooperation is an innovative approach.</mark> The intervention combines two overlapping interests:

- The wish for students within social science and humanities to contribute with their knowledge and analytical skills to real-life problems in order to gain hands-on experience early on in their education.
- The need of small to medium-sized NGO's to have (otherwise costly) resources available for their advocacy work and constant development and improving of core activities to match an ever-changing political landscape.

# 4. Supplementary financing

# NOTE: reply only if the intervention includes supplementary financing

If the intervention has supplementary financing, the following must be taken into account.

- If the supplementary financing underpins concrete activities in the intervention, these must be specified in the application and budget.
- Has the supplementary financing been secured at the time of submitting the application?
  - If not, explain why it is considered realistic to raise the funds.
- Is the supplementary financing a prerequisite for implementing the activities?
  - If so, CISU can only give definitive approval of the application when the applicant documents that the supplementary financing has been secured.
  - If not, describe how the intervention can be implemented without the supplementary financing.

NOTE: You can only count supplementary financing that can be entered into the accounts of the intervention and will appear in the final audited accounts.